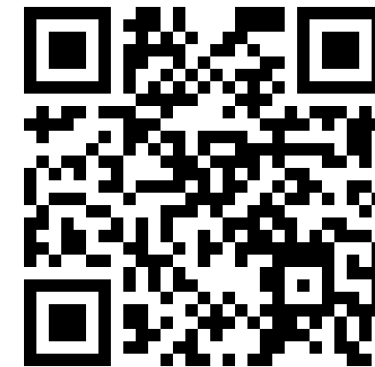




Nytt på/fra Phd On Track 2025–2026



UNIVERSITY OF BERGEN



OSLOMET

OSLO METROPOLITAN UNIVERSITY
STORBYUNIVERSITETET

*K10. Seminar for Bibliotekenes nettverk for phd-støtte, 2026
Stavanger, 22.04.26*



Phd on Track – Redaksjonen 2026



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UiT Norges arktiske universitet



Artificial Intelligence (H2024, revidert H2025)



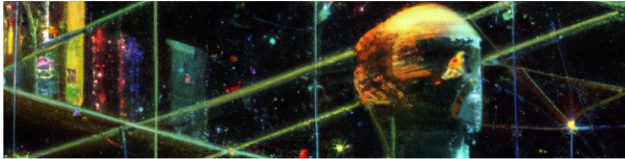
[Search, Review and Write](#)
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- AI Literacy
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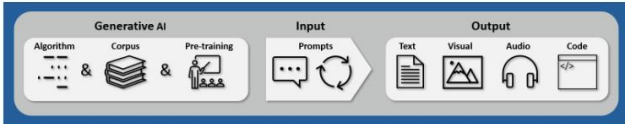
Artificial Intelligence



Artificial intelligence tools develop rapidly and provide automated assistance across various stages of the research process. This includes mapping, organizing, selecting, and assessing research literature, as well as conducting literature reviews. Furthermore, artificial intelligence, particularly in the form of large language models (LLMs), can contribute to the writing process by supporting several tasks, from developing research questions and structuring your text to composing and proofreading academic documents. This raises important questions about the usefulness, appropriateness, legitimacy, and ethical consequences of using such tools.

The following section will mainly focus on the use of generative AI in the academic writing process but will also address related activities such as literature search, assessment, and publishing.

AI Literacy



Research ethics and integrity



Search, Review and Write

Share and publish

Good research practices

[Research ethics](#)
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Research ethics and Integrity



What is research ethics and integrity?

According to the Norwegian Research Ethics Act from 2017 (Forskningsetikkloven), both research institutions and individual researchers are responsible for ensuring that research is conducted in accordance with ethical norms for research (see also Introduction to research ethics). However, what research ethics and integrity entail is not always so clear. Concepts such as "research integrity," "academic integrity," "academic ethics" or "scientific ethics" are used interchangeably. In addition, interpretations of what these concepts mean vary greatly between disciplines and professional environments (Steneck, 2006; Horbach & Halffman, 2017). In international literature, research integrity is often seen as a broader notion that encompass research ethics – which is more limited to the protection of research participants (Shaw, 2018). According to the National Norwegian Research Ethics Committees, by contrast, research ethics encompass research integrity. To avoid too much confusion and discussion on this page, we stick to the broad understanding of research ethics that is promoted by the Norwegian Research Ethics Committees (2020):

Research ethics encompasses norms, principles and values that contribute to the regulation of scientific activities. The norms have been developed over time and are rooted in the international research community.

Publication ethics

PhD
ON TRACK

Search

Search, Review and Write

Share and publish

Good research practices

Registering research results

Copyright

Publication ethics

Publishing and sharing research data

Submitting articles

CONTENT

Conflict of interests

Text recycling

Salami slicing

Useful resources

References

Publication Ethics



Authors must be accurate and honest in their communication with colleagues, policymakers, publishers, and society at large also when it comes to publishing. Publication ethics may be seen as a sub-topic within research ethics, where the aim is to ensure the integrity of, trust in, and quality of, research publications.

Key principles of publication ethics have been formulated by COPE ([Committee on Publication Ethics](#)), an international organization that offers guidance for researchers and publishers alike. Their guidelines apply to all fields and disciplines.

COPE's principles for authors emphasize, among other things, that:

- Methods and research results should be presented clearly and truthfully, without any attempt to manipulate, falsify or fabricate data or conclusions;
- Texts that you submit for publication should be original work – they must never contain passages that are plagiarized, neither should they be published elsewhere;
- It should be clear what the contribution of a publication is to our common knowledge;
- Persons listed as authors of the publication must have made a substantial contribution to it;
- Financial support and potential conflict of interests should be declared.

Conflict of interests

Research impact



Search, Review and Write

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Research impact



Hopefully, your PhD research will make an impact by contributing to the knowledge in your field. While this kind of impact is difficult to measure substantively, more or less useful estimates of impact come from data on how often and how widely research is cited. However, quality in research is not necessarily captured by citation-based metrics, and recent initiatives reflect a growing interest in a broader and fairer basis for research assessment. On this page you will learn about

- practical ways of improving your impact by making your research visible, accessible and understandable;
- bibliometric indicators, such as impact factor and h-index;
- criticisms voiced against bibliometric impact measures and their application;
- the Declaration on Research Assessment (DORA) and the recent movement to find fair and robust ways of evaluating research that do not rely on impact factors;

Improve your impact

Being aware of how academic performance is evaluated allows you to make informed decisions and devise strategies to build and document your impact, thereby improving your career prospects. Our general advice is to make your work **visible, accessible and understandable**.

*Good research + high visibility =
Your best chance to make an
impact*

Coming up: Search, review and write



Searching

On this page you will learn about:

- Relevant Sources
- Search Tools
- Searching Principles
- Explorative searching
- Structured and systematic searching
- Managing searches and references
- Access and support services at your library

= Searching + Search techniques

PhD ON TRACK

Search

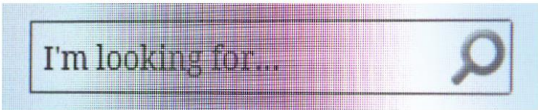
Search, Review and Write | Share and publish | Good research practices

Reviewing | Types of reviews | **Searching** | Search techniques | Writing | The Dissertation

CONTENT

- Relevant sources
- Search tools
- Classical searching
- AI-based searching
- Citation tracing
- Literature mapping
- Access and support services at your library

Searching



The number of different approaches to identify relevant literature is almost limitless – with the recent advances of AI and LLMs, even more possibilities have become available. Generally, the optimal strategy depends on your discipline and topic of interest. Your needs are likely to change throughout the successive stages of a project – so will your approach!

In this page you will learn about:

- Relevant Sources
- Search Tools
- Classical Searching
- AI-based Searching
- Citation Tracing
- Literature Mapping
- Access and support services at your library

Relevant sources



Conference products



Books & Book Chapters



Research Articles & Reviews



Other Sources

PhD ON TRACK

Search

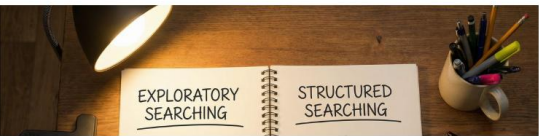
Search, Review and Write | Share and publish | Good research practices

Reviewing | Types of reviews | Searching | **Search techniques** | Writing | The Dissertation

CONTENT

- Exploratory search
- Structured and Systematic Searching
- Managing searches and references

Explorative and Structured Searching



In academic work, there is literally a slew of available approaches for finding information – flexibility and keeping an open mind may thus prove very beneficial. There are few 'rights and wrongs', but combining complementary tools and approaches will usually ensure more complete overview of the relevant literature.

Searching may – but need not – be done according to established methodology. Some projects require **Structured Searching** to ensure an exhaustive coverage of the available literature for a specific project. In **Systematic Reviews** and other types of comprehensive reviews, even a **Systematic Search** might be required. However, in most cases – and perhaps especially within the humanities and social sciences area – a more **Exploratory Search** approach is often adopted, drawing from a wider palette of sources and techniques.

In this page you will learn about:

- Explorative searching
- Structured and systematic searching
- Managing searches and references

Exploratory search



Minner om nettverksnettsidene

Her finn du oversikt over tidlegare seminar, *med* presentasjonar

PhD
ON TRACK

Search

Bibliotekenes nettverk for ph.d.-støtte

Bibliotekenes nettverk for ph.d.-støtte har som formål å skape en arena for erfaringsutveksling og refleksjon rundt universitets- og høyskolebibliotekenes undervisning for ph.d.-kandidater.



Aktuelle prosjekter og lenker

- [RIOS-phd](#)
- [Open Science Toolbox](#)

Kommende arrangementer:

Ph.d.-støtte i en verden i endring - 10. seminar for Bibliotekenes nettverk for ph.d.-støtte, 22.-23. april 2026 i Stavanger

I anledning tiårsjubileet løfter vi blikket og ser på bibliotekenes undervisning i et internasjonalt og interkulturelt perspektiv. Informasjon om bidrag og deltakelse finner du på [nettsiden for arrangementet](#).

Kontakt

Tidligere nettverksarrangementer

- 24./25. april 2025:
Nettverksseminar hybrid (arrangert av UiB):
Bibliotekenes undervisning i gode praksiser for forskere ([Lenke til program](#))
- 25./26. april 2024:
Nettverksseminar hybrid